

# SCIENCE GALLERY MELBOURNE

**CURRICULUM LINKS** 

# **SWARM: Interactive Tour**

### Level 7-8

#### **Critical and Creative Thinking**

Suspend judgements temporarily and consider how preconceptions may limit ideas and alternatives (VCCTQ033)

#### **Personal and Social Capability**

Explore their personal values and beliefs and analyse how these values and beliefs might be different or similar to those of others (<u>VCPSCSO038</u>)

#### **Ethical**

Discuss the role of context and experience in ethical decision-making and actions (VCECD018)

#### Science

Scientific knowledge and understanding of the world changes as new evidence becomes available; science knowledge can develop through collaboration and connecting ideas across the disciplines and practice of science (VCSSU089)

Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations (VCSSU090)

#### **Visual Arts**

Explore visual arts practices as inspiration to explore and develop themes, concepts or ideas in artworks (VCAVAE033)

Explore how artists use materials, techniques, technologies and processes to realise their intentions in artworks (<u>VCAVAE034</u>)

Analyse how ideas and viewpoints are expressed in artworks and how they are viewed by audiences (VCAVAR038)

Identify and connect specific features of visual artworks from different cultures, historical and contemporary times, including artworks by Aboriginal and Torres Strait Islander peoples (VCAVAR039)

## Level 9-10

#### **Critical and Creative Thinking**

Suspend judgements to allow new possibilities to emerge and investigate how this can broaden ideas and solutions (VCCCTQ044)

#### **Personal and Social Capability**

Analyse how divergent values and beliefs contribute to different perspectives on social issues (VCPSCSO047)

#### **Ethical**

Discuss issues raised by thinking about consequences and duties, in approaches to decision-making and action, and arguments for and against these approaches (VCECD022)

#### **Science**

Advances in scientific understanding often rely on developments in technology and technological advances are often linked to scientific discoveries (VCSSU115)

The values and needs of contemporary society can influence the focus of scientific research (VCSSU116)

#### **Visual Arts**

Explore the visual arts practices and styles as inspiration to develop a personal style, explore, express ideas, concepts and themes in art works (VCAVAE040)

Explore how artists manipulate materials, techniques, technologies and processes to develop and express their intentions in art works (VCAVAE041)

Analyse and interpret artworks to explore the different forms of expression, intentions and viewpoints of artists and how they are viewed by audiences (VCAVAR045)